

# Family School Compact School Year 23-24

**William Cullen Bryant,** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

## School Goals

Academics: By Winter 2023 NWEA Assessment, 70% of students will gain 5% in reading and math from Fall 2023 through implementation of the AAP teaching and learning strategies.

Attendance: We will promote attendance through school incentives with the goal of increasing attendance 2% from Fall to Spring.

Culture: During the first semester, we will focus on Positive Behavioral and Intervention Supports and the use of Restorative Practices to decrease the overall number of incidents of suspensions by 20 in the second semester.

## Teachers, Families, Scholars – Together for Success

#### The Classroom

After becoming a CMSD volunteer, parents may support our students in the classroom during learning centers, on class field trips, small groups, or becoming a learning buddy. Parents should check Class Dojo, Facebook, and the school website for ways to become involved.

### At Home

Parents can support their children's learning by:

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

#### Scholars

Students will support their academic achievement by:

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.